## Spokane Matters 3.0 District 1 Equity and Inclusion Initiative Meeting #1 - June 4, 2019 East Central Community Center

AGENDA	
5:30 pm	Welcome and Introductions
5:40 pm	Spokane Matters 3.0 Overview
5:45 pm	Legacy of Inequities
6:00 pm	<ul> <li>Discussion</li> <li>What do you think are the issues that are most important to address for equity?</li> <li>What would be the most meaningful outcome of this project?</li> <li>What are benchmarks, and how do we know we've gotten there?</li> <li>What does the process look like moving forward?</li> <li>Who else needs to be included in this discussion?</li> </ul>
6:45 pm	Next Steps
7:00 pm	Adjourn

## **MEETING NOTES**

#### Group Discussion

- All 3 districts had the option to choose what to focus on for their Spokane Matters 3.0 project. District 1 decided that Equity and Inclusion is the top priority at the Spokane Matters 3.0 kick-off meeting on April 30, 2019.
- Equity work has been going on for years—even decades. Community organizations have been trying to get their foot in the door about Equity/Inclusion at the City and have not been heard.
- Equity and inclusion is work that needs to happen at all levels, and should not and cannot be the sole responsibility of one district.
- While this project is one step towards putting equity and inclusion on the City's radar, it is still meant to focus on District 1's goals, community, and priorities.
- Should be centered on people most impacted
- Need to focus on results-based accountability
- Health comes from people feeling empowered
- There needs to be more empowerment than just education
- Poverty is a reality for all people, but poverty and socio-economic status are inextricably linked with race
- When you can access a place, there is more equity
- Concern with people incarcerated or formally incarcerated, and the permanent underclass.
- Neighborhood councils are the people in power and who have traditionally had access to power. Underrepresented communities do not feel welcome at neighborhood council meetings.

### **Questions to unpack moving forward**

- Who is at this table? Why are some people here and some people missing?
- How do we define equity and inclusion?
- How do we talk about equity in the neighborhoods when people don't know the outcomes themselves?

- How do we want to have community involved?
- How do we center impacted communities?
- What would it look like to use racial equity lens for decision?
- What is doable in 7-8 months?
- What already exists?
- How do we focus on District 1 when these issues are results of City-wide structures?

# Benchmark/project ideas (discussion)

- Research more data on inequities, with local context
- Make policy recommendations building the case for equity
- Listening in neighborhoods
- What would an Office of Civil Rights, Equity and Inclusion look like in the City of Spokane?
- Equity network in District 1 directory to contact and connect people
- GARE membership for the City of Spokane
- Training with City staff
- Systems professionals pushing our own systems for change
- SWOT assessment (strengths, weaknesses, assets, opportunities, threats) what we have in the neighborhood and what can we move forward?
  - Need to have a racial equity lens

## In attendance:

Lori Hunt, Spokane Community College Em Daniels, Spokane Community College Lesley Crane, Excelerate Success/United Way Anne Martin, Great Spokane Progress Gretchen Chomas, Spokane Regional Health District Olga Lucia Herrera, Latinos Spokane Daniel Morales, MLK Jr. Family Outreach Center Maren Murphy, City of Spokane Elise Kuterbach, City of Spokane