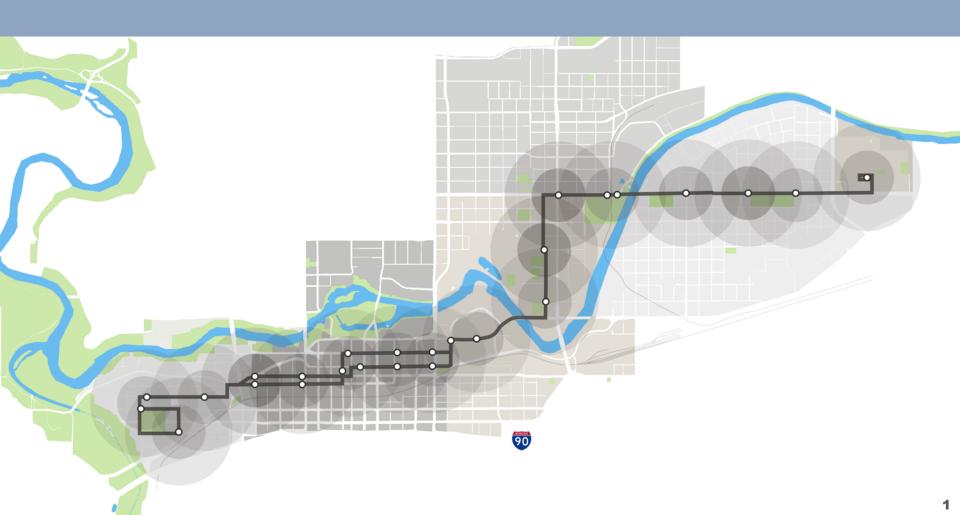
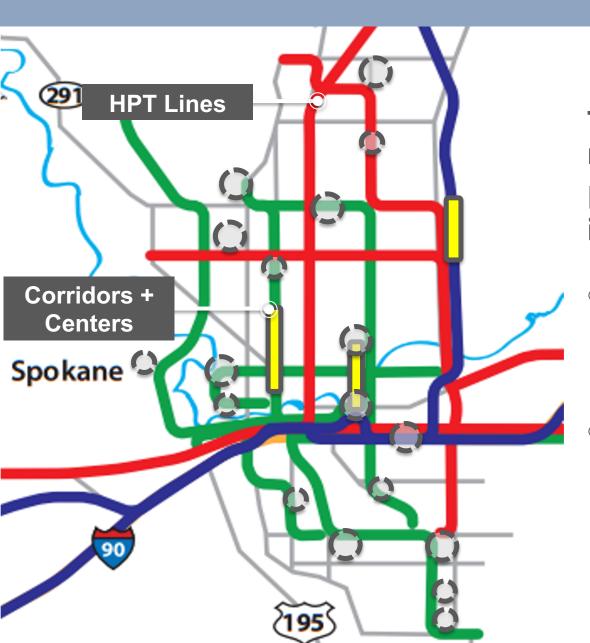
Transit Oriented Development / Station Area Planning Framework and Development Standards Study



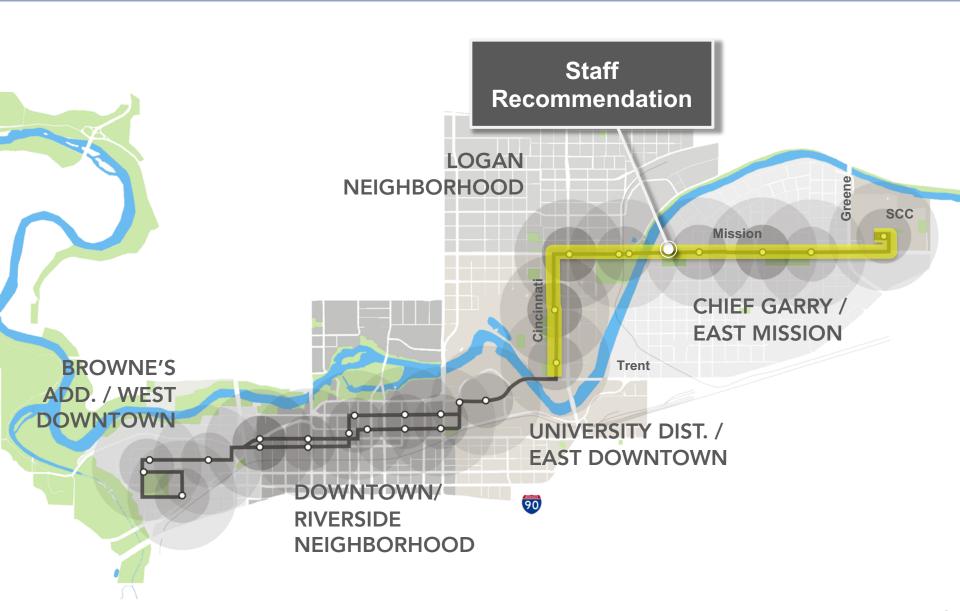
STUDY PURPOSE



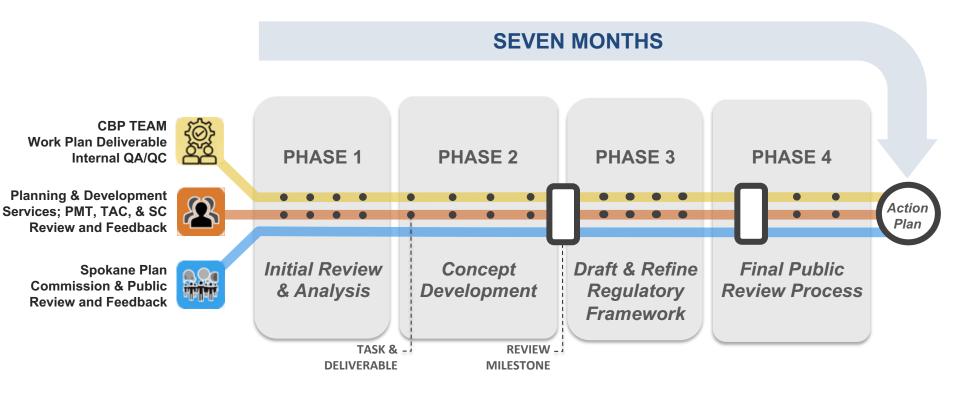
Identify an approach for transit supportive regulatory changes and priority infrastructure investments that:

- can be applied along high-performance transit corridors and;
- implements the Comprehensive Plan's Centers and Corridors growth strategy

TOD STUDY AREA



TOD STUDY PROCESS & SCHEDULE



PHASE 1: INITIAL REVIEW & ANALYSIS

"Become familiar with the Corridor's physical details, policies and plans"



- Evaluate station environment and access
- 2. Identify presence/lack of adequate walk and bike facilities
- 3. Locate transit supportive development, destinations, and "gaps"
- 4. Locate transit-oriented development opportunities
- 5. Identify presence/ lack of transit supportive polices, & regulations

PHASE 2: CONCEPT DEVELOPMENT

"Prepare a draft station area planning framework and TOD regulatory approach"



- 1. Establish a Corridor vision
- 2. Define the Districts
- 3. Establish station typologies
- 4. Identify a hierarchy of station access routes
- 5. Provide TOD regulations/ standards options and recommendations



Study Area

PHASE 3: REGULATORY FRAMEWORK

"Prepare a draft TOD Regulatory
Framework within a specific
Focus Area"



- 1. Determine the specific station area or corridor segment for more detailed recommendations
- 2. Prepare a draft regulatory and standards outline
- 3. Determine an administering process
- 4. Review findings with Plan Commission and the Public

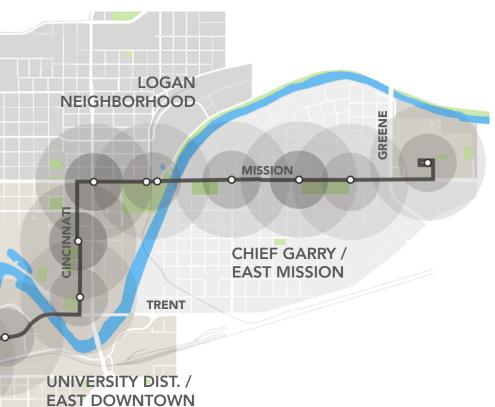


UNIVERSITY DIST. / EAST DOWNTOWN

Study Area

PHASE 4: ACTION PLAN

"Plan document to summarize all phases and action plan detailing next steps and further regulatory implementation measures"



- 1. Summarize process & findings
- 2. Include a draft regulatory and standards outline
- 3. Guidance for an administering process
- 4. Next steps recommendations for further staff actions
- 5. Review/refine Plan with staff and Plan Commission



Study Area