



1. List the provisions of the land use code that allows the proposal.

Spokane Municipal Code - Sec 17C.110.1 Limited Use Standards G. Schools-

2. Please explain how the proposal is consistent with the comprehensive plan designation and goals, objectives and policies for the property.

Proposed addition to the existing school will include a new gymnasium and Child educare facility. This new addition will allow enhanced early childhood care and update the schools need for a larger athletics facility.

3. Please explain how the proposal meets the concurrency requirements of SMC Chapter 17D.010.

The new addition will provide new connections to existing domestic water and sewer lines. All existing services remain to accommodate this new addition.

4. If approval of a site plan is required, demonstrate how the property is suitable for the proposed use and site plan. Consider the following: physical characteristics of the property, including but not limited to size, shape, location, topography, soils, slope, drainage characteristics, the existence of ground or surface water and the existence of natural, historic or cultural features.

The proposed addition will displace existing paved playground surface. See attached Site plan

5. Please explain any significant adverse impact on the environment or the surrounding properties the proposal will have and any necessary conditions that can be placed on the proposal to avoid significant effects or interference with the use of neighboring property or the surrounding area, considering the design and intensity of the proposed use.

No off site impacts are anticipated for this proposed structure.

(FOLLOWING QUESTIONS FOR SHORELINE SUBSTANTIAL DEVELOPMENT PERMIT ONLY)

6. Demonstrate how the proposed use will not interfere with the normal public use of the public shorelines.

7. Please explain how the cumulative impact of several additional conditional use permits on the shoreline in the area will not preclude achieving the goals of the shoreline master program.