

**Civil Service** 

Fair. Fast. Friendly. Forward.

Instructions: This form must be completed by a licensed medical professional, a licensed vocational rehabilitation specialist, or any agency that issues or provides disability benefits.

Provider – please review the job specifications below and check all positions that the applicant is certified as ready to perform. Please sign and date the last page.

Applicant – please submit this form with your application package.

| Applicant Eligible:<br>(Check all that | TITLE                         | GENERAL FUNCTIONS   | Tasks regularly require the following<br>abilities.<br>(with or without reasonable<br>accommodation)  |  |  |
|--|-------------------------------|---|---|--|--|
| apply)                                 |                               |   |   |  |  |
|  | PROFESSIONAL                  |   |   |  |  |
|  | Accountant I                  | Professional level accounting work<br>in the maintenance and review of<br>fiscal records.   | <ul> <li>Read standard text.</li> <li>Speak and listen to normal<br/>speech in person and on the<br/>telephone.</li> <li>Write legibly.</li> <li>Operate standard office<br/>equipment.</li> <li>Use a computer and keyboard.</li> <li>Move about a work environment.</li> </ul>  |  |  |
|  | Business Systems<br>Analyst I | Information technology support<br>work and administrative<br>coordination, emphasizing the<br>maintenance and general<br>administration of specialized<br>computer programs and business<br>systems within a City department. | <ul> <li>Read standard text.</li> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Use hands to grasp, handle, or feel objects.</li> <li>Reach with hands and arms, above the shoulders and below the waist.</li> <li>Use a computer and keyboard.</li> <li>Move about a work environment.</li> <li>Stand or sit for extended periods of time.</li> </ul> |  |  |

|                               |  | <ul> <li>Lift, carry, push, and pull objects<br/>up to 20 lbs.</li> </ul>   |
|-------------------------------|--|---|
| Engineer in<br>Training       | Professional engineering work in<br>connection with the planning,<br>development, design, and<br>construction of public works<br>projects.   | <ul> <li>Read fine print.</li> <li>Understand and write technical reports.</li> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Use hands to grasp, handle, or feel objects.</li> <li>Operate a computer, keyboard, and drafting equipment.</li> <li>Move about a work site.</li> <li>Considerable walking for field inspections</li> <li>Work outdoors in heat, cold, and varying weather conditions.</li> </ul>  |
|                               | TECHNICIAN   |   |
| Cash Accounting<br>Clerk I    | Cashier work. Receives money<br>from the public in payment of<br>services, taxes, and licenses,<br>calculates change, issues receipts,<br>and provides general and technical<br>information. | <ul> <li>Read fine print.</li> <li>Converse on the telephone<br/>above the noise of various office<br/>machines or large equipment.</li> <li>Speak with sufficient volume to<br/>be heard and understood over<br/>loud noises.</li> <li>Repeated reaching, bending, and<br/>twisting.</li> <li>Write legibly.</li> <li>Operate standard office<br/>equipment.</li> <li>Use a computer and keyboard.</li> <li>Move about a work environment.</li> <li>Stand or sit for up to four hours<br/>of continuous work with one 15-<br/>minute break.</li> <li>Lift and carry objects up to 25<br/>lbs.</li> </ul> |
| Electronics<br>Technical Aide | Semi-skilled<br>electronic/electrical and manual<br>work in the construction,  | <ul> <li>Visual ability to discern shades of<br/>color and work on<br/>microelectronic circuits.</li> </ul>   |
|                               | installation, maintenance, and   |   |

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|------------------|--------------------------|--|---|--|
|                  |                          | repair of radio and various other<br>electronic/electrical systems and<br>equipment.   | <ul> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Converse on a two-way radio.</li> <li>Climb and work from high locations.</li> <li>Work near high voltage.</li> <li>Work in tight spaces.</li> <li>Use hands to grasp, handle, or feel objects.</li> <li>Handle precision tools and supplies.</li> <li>Work in adverse conditions, such as dust, dirt, and odors.</li> <li>Work outdoors in heat, cold, and varying weather conditions.</li> <li>Lift, carry, push, and pull equipment up to 50 lbs.</li> </ul> |  |
| PARAPROFESSIONAL |                          |  |   |  |
|                  | Education<br>coordinator | Professional and technical work in<br>developing, promoting,<br>coordinating and conducting<br>educational activities to<br>communicate with students,<br>school personnel, and the general<br>public about specific programs and<br>activities. | <ul> <li>Read standard text.</li> <li>Speak and listen to normal<br/>speech in person and on the<br/>telephone.</li> <li>Address a group of people.</li> <li>Operate standard office<br/>equipment.</li> <li>Use a computer and keyboard.</li> <li>Move about a work environment.</li> <li>Stand or sit for extended periods<br/>of time.</li> <li>Lift, carry, and set up work<br/>supplies and equipment up to 30<br/>lbs.</li> <li>Travel between work locations.</li> </ul>   |  |

| Marketing<br>Assistant                 | Professional work assisting in<br>promotion, advertising, public<br>relations, and event development.                                       | <ul> <li>Read standard text.</li> <li>Speak and listen to normal<br/>speech in person and on the<br/>telephone.</li> <li>Address a group of people.</li> <li>Write legibly.</li> <li>Operate standard office<br/>equipment.</li> <li>Use a computer and keyboard.</li> <li>Move about a work environment.</li> <li>Walk and climb stairs.</li> <li>Stand or sit for extended periods<br/>of time.</li> <li>Lift and carry work supplies and<br/>equipment up to 50 lbs.</li> <li>Travel between work locations.</li> </ul>    |
|--|---|---|
| Assistant<br>Procurement<br>Specialist | Procures materials, supplies,<br>commodities, equipment, and<br>services, and/or administers<br>contracts.                                  | <ul> <li>Read fine print.</li> <li>Visually identify and locate objects.</li> <li>Speak and hear normal speech in person and on the telephone.</li> <li>Move about offices, warehouses, and other workspaces.</li> <li>Walk, stand, bend, and sit.</li> <li>Stoop, reach, and grasp with the hands and arms above the shoulders and below the waist</li> <li>Write legibly.</li> <li>Use a computer and keyboard.</li> <li>Grasp, handle, or feel objects.</li> <li>Lift, carry, push, and pull various materials.</li> </ul> |
| Assistant Planner I                    | Professional work in the areas of<br>urban planning, zoning<br>administration, subdivision<br>administration, and community<br>development. | <ul> <li>Read fine print.</li> <li>Discern shades of color.</li> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Write legibly.</li> <li>Operate a computer and keyboard.</li> </ul>   |

| Recreation Aide              | Recreation program support work<br>in various organized and<br>monitored recreational activities.   | <ul> <li>Sit through long meetings or a full workday at a desk or table.</li> <li>Travel between work locations.</li> <li>Read standard text.</li> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Use hands to grasp, handle, or feel objects, tools, or equipment.</li> <li>Participate in simple athletic events and program activities, which may require ability to walk, climb, crawl, kneel, reach, bend, and stoop.</li> <li>Lift, carry, push, and pull objects up to 30 lbs.</li> <li>May operate a motor vehicle</li> </ul> |
|------------------------------|---|---|
|                              | ADMINISTRATIVE SUPPORT  |   |
| Clerk II                     | Routine clerical and office support<br>activities. Requires basic level<br>computer skills.   | <ul> <li>Read fine print.</li> <li>Speak and listen to normal<br/>speech in person and on the<br/>telephone.</li> <li>Operate standard office<br/>equipment.</li> <li>Use a computer and keyboard.</li> <li>Write legibly.</li> <li>Move about a work<br/>environment.</li> <li>Sit and stand alternately for up<br/>to four hours of continuous<br/>work with one 15-minute break.</li> <li>Lift, carry, push, and pull objects<br/>up to 25 lbs.</li> </ul>   |
| Administrative<br>Specialist | Responsible office support work<br>and a variety of administrative<br>and/or analytical tasks associated<br>with various division or public<br>safety department programs,<br>policies, and procedures. | <ul> <li>Read fine print.</li> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Operate standard office equipment.</li> <li>Use a computer and keyboard.</li> <li>Write legibly.</li> <li>Move about a work environment.</li> </ul>   |

| Customer Service<br>Assistant |  | <ul> <li>Lift, carry, push, and pull objects<br/>up to 10 lbs.</li> <li>Read standard text.</li> <li>Speak and listen to normal<br/>speech in person and on the<br/>telephone.</li> <li>Operate standard office<br/>equipment.</li> <li>Use a computer and keyboard.</li> <li>Stand or sit for up to four hours<br/>of continuous work with one 15-<br/>minute break.</li> </ul>  |
|-------------------------------|--|---|
|                               | SERVICE/MAINTENANCE  |   |
| Custodian I                   | outine custodial, maintenance, cleaning,<br>building and grounds care. | <ul> <li>Read fine print.</li> <li>Speak and listen to normal speech in person and on the telephone.</li> <li>Climb ladders up to 10 ft. high.</li> <li>Walk, kneel, crouch, and bend.</li> <li>Use hands to grasp, handle, or feel objects.</li> <li>Use hand tools and supplies for manual work.</li> <li>Stand while doing physical labor for up to four hours of continuous work with one 15-minute break.</li> <li>Work in adverse conditions, such as dust, dirt, and odors.</li> <li>Work outdoors in heat, cold, and varying weather conditions.</li> <li>Lift, carry, push and pull objects up to 50 lbs.</li> </ul> |
| Laborer I                     | General manual labor.  | <ul> <li>Read standard print.</li> <li>Speak and listen to normal<br/>speech in person and on the<br/>telephone.</li> <li>Speak with sufficient volume<br/>to be heard and understood<br/>over loud noises.</li> <li>Converse on a two-way radio.</li> </ul>  |

|              |  | • • • •          | Use sense of smell to detect<br>equipment damage.<br>Use hand tools and supplies<br>for manual work.<br>Use hands to grasp, handle, or<br>feel objects and operate<br>equipment.<br>Walk, climb, crawl, and kneel.<br>Sustained walking or standing<br>for up to four hours of<br>continuous work with one 15-<br>minute break.<br>Lift, carry, push and pull<br>objects weighing up to 100<br>lbs.<br>Operate a motor vehicle. |
|--------------|--|------------------|---|
| Mail Courier | Routine courier work involving the<br>collection and delivery of documents and<br>other items. | •<br>•<br>•<br>• | Read standard text and fine<br>print.<br>Speak and listen to normal<br>speech in person and on the<br>telephone.<br>Move about a work<br>environment.<br>Perform duties for up to four<br>hours of continuous work<br>with one 15-minute break.<br>Lift, carry, push, and pull<br>objects up to 50 lbs.<br>Travel between work<br>locations.<br>Operate a motor vehicle.  |

I may be contacted at:

Printed Name

Signature

Organization name, address, city, state, and phone number