

TEAM Conference Approved CEU's

Keith Bryant	How Motivational Interviewing Can Change Your Crisis Outcomes	<p>1. Each participant will have a deeper understanding of the Spirit of Motivational Interviewing, and how the Spirit of Motivational Interviewing is a critical component of creating positive outcomes for persons</p> <p>2. Each participant will be refreshed on Motivational Interviewing strategies and see how they connect to people experiencing crisis, either short term, or long term. Those who have not been exposed to Motivational Interviewing, will gain a basic understanding of Motivational Interviewing and how it relates to crisis intervention. Each participant will be provided recommended follow up resources.</p>
Mary Giannini	HIPAA and First Responders	<p>1. introduce or review the basics of HIPAA and Washington state law governing use and disclosure of protected health information by "first responders"</p> <p>2. through examples of situations in which protected health care information is used, engage participants in problem solving around appropriately obtaining, using and disclosing such information</p>
Hollie Westly	HIPAA and First Responders	
Dawn Sidell	Is He Deaf? Autism and First Responders	<p>1. Participants will learn characteristics and safety risks for individuals with ASD.</p> <p>2. Participants will learn effective strategies and response plans for improving outcomes with individuals with ASD.</p>
Dana Stevens	Is He Deaf? Autism and First Responders	
Dawn Gray	Law Enforcement/Fire Intervention for Combat Veterans	<p>1. Name two basic principles of communication when dealing with veterans.</p> <p>2. What kinds of difficulties are veterans likely to be experiencing as they transition to civilian life?</p>
Andrew Hill	Youth, Trauma and First Responders (Part 1)	<p>1. Participants will gain increased understanding about how to communicate</p>

Ryan Kiely		<p>with adolescents in crisis from a developmental informed perspective.</p> <p>2. Participants will gain skills to evaluate their perceptions and beliefs about youth that potentially impact an adolescent's perception of safety in their interactions with helping professionals</p>
Ryan Kiely		<p>1. Participants will be able to describe how early childhood trauma increases vulnerability for youth during adolescents.</p> <p>2. Participants will be able to apply practical ways to increase, in the moment of intervention, safety for youth with trauma histories</p>
Andrew Hill	Youth, Trauma and First Responders (Part 2)	
Dawn Gray	Combat to Community: Recommendations for Combat Vets in Crisis	<p>1. What are we seeing in the changing demographic of returning veterans?</p> <p>2. How will the grounding technique assist veterans in crisis?</p> <p>3. What do law enforcement officers have in common with combat veterans?</p> <p>4. What alternate thoughts might you have when seeing agitation &amp; hyperv verbal behavior in a veteran?</p>
Matt Layton	Substance Use: The Right Resources at the Right Tim	<p>1. In this interactive session, participants will review the signs and symptoms of acute intoxication and withdrawal syndromes caused by alcohol, illicit drugs and psychoactive medications.</p> <p>2. Participants will gain a better understanding of the evaluation, stabilization, and disposition to appropriate levels of care and resources necessary to address biological, psychological and social factors in individuals with substance use disorders.</p>

Steve James	Ways to Build Resilience in 1st Responders and their Agencies	<p>1. Attendees will understand the stressors facing 1<sup>st</sup> responders and the steps to take to build resilience with the individual</p> <p>2. Attendees will understand the stressors facing 1<sup>st</sup> responder agencies and the steps to take to build resilience with the agency</p>
Bryan Vila, Ph.D. Professor of Criminal Justice & Criminology Simulated Hazardous Operational Tasks Lab WSU Health Sciences Spokane v: +1-509-358- 7711	"TEAMing on a Larger Scale: Focusing on Communities' Hottest Targets"	<p>1. Participants will learn to think about crime holistically and understand <b>why</b> effective crime control and prevention require collaborations outside the justice system.</p> <p>2. Participants will learn <b>how</b> to leverage the authority and resources of their own agencies by expanding the TEAM approach to include social services, public health, education, and other community resources—as well as criminal justice and community mental health agencies and organizations.</p> <p>3. Participants will demonstrate these abilities by discussing practical approaches to harnessing interagency resources and overcoming traditional barriers to collaboration.</p>