

Shoreline/Critical Areas Checklist

Rev.20180103

The Shorelines/Critical Areas Checklist is to be filled out by any person preparing a Land Use Permit Application for the City of Spokane. The purpose of the checklist is to enable City staff to determine whether any potential Shoreline or Critical Areas are, or may be, present on the subject property. The information you provide will help you and reviewing agencies comply with regulations that assure the protection of public and private property, public safety, and the values and functions of environment, water quality, and fish and wildlife. This checklist does not constitute project approval.

A property owner or his/her authorized representative, must fill out the checklist, sign and date it, and submit it to the City as part of a Land Use Permit application process. The City will review the checklist and make a determination of the subsequent steps necessary to complete a Land Use Permit application.

Directions: Please fill out the checklist to the best of your knowledge. The information should be easily available from site observations, agency websites, or data available at City Hall. Maps, supporting data, drawings to scale, and photos must accompany this checklist. Attach another sheet if more space is required.

APPLICANT INFORMATION

Property Owner Name: <u>SCC District Facilities - Contact: Clinton Brown</u> Date: <u>3/19/2024</u>
Address: 3939 N Freya Street, MS 1035, Spokane, WA., 99217-5499
Phone: 509-533-4899 Email: Clinton.Brown@ccs.spokane.edu
Agent Name: Brian Piippo
Address: 10 S. Cedar Street, Spokane, WA., 99201
Phone: 509-838-8681 Email: bpiippo@integrusarch.com
SITE INFORMATION (Attach area, topographical and orthographic maps, and photos) Site Address: 1810 N. Greene St, Spokane, WA., 99217
Property Tax Parcel Number: 35105.3501 Approx. Parcel Size: 100.66
Land Use Designation: <u>Institutional, Conservation OS</u> Zoning Designation: <u>L1, R1</u>
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Is the site currently develope	d? 🗵 Yes	s 🗆 No			
If yes, list existing structures and dimensions: The project is located on the northeastern portion of Spokane Community College's campus, bordered by Rebecca Street to the east, Ermina Avenue to the north and building 19 to the west. An existing parking lot borders the site to the south.					
Are you aware of any enviror	nmental studies	that have been prepared re	elated to or including the		
subject property or related to any property located within 300 feet of the subject property? If yes,					
list titles on an attached shee	et. 🗆 Yes		No CCS has forwarded letters to the Spokane Tribe notifying them of proposed project.		
Describe the project: Spokane Community College currently owns a gravel lot on the north side of campus. The project will remove approximately one-third of the existing gravel lot and will construct a new fire training tower with a concrete pad surrounding the pre-engineered structure being purchased by CCS. The training tower is expected to consist of four modified steel shipping containers. The surrounding pavement areas will provide vehicle access for training vehicles. The project site is approximately 9,250 square feet. Indicate whether or not the following are potentially located on-site or within 300 feet of the					
subject property:		•			
Fish and Wildlife Habitat	⊠ Yes □No	Floodplain or Flood	way ⊠Yes □No		
Wetlands	⊠ Yes □No	Critical Aquifer Rech	•		
Geological Hazard	□Yes ⊠No	Spokane River	ĭ Yes □No		
Streams	□Yes ⊠No	Latah Creek	□Yes ⊠No		
SHORELINES (Provide site specific information, refer to maps and provide support data) Describe the general site topography. Check all that apply: Flat (less than 5 foot elevation changes over entire site) Rolling (slopes on site generally less than 15% - a vertical rise of 10ft over a horizontal distance of 33-66ft) Hilly (slopes on site more than 15% and less than 30% - vertical rise of 10ft over horizontal distance of 33-66 ft) Steep (grades of greater than 30% present on site – vertical rise of 10ft over horizontal distance of less than 30ft) Other – please describe: Is there any surface water body or indication of surface water bodies on or in the immediate vicinity (300 feet) of the proposed site or adjacent sites? Check all that apply:					
☐ Gullies					
☐ Wetlands/Potential Wetlands		☐ Drainage Ways			
☐ Lakes/Ponds	2	• •	☐ Year-round or Seasonal Streams		
☐ Creeks		_ real round of Se			

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Site is primarily:				
☐ Forested☐ Meadow☐ Disturbed and/or Degraded☐ Shrubs	☐ Mixed☐ Agriculture☒ Urban Landscaped (lawn, shrubs, etc)			
List all major natural and man-made features: The project is located south of the Spokane River, on the no bordered by Rebecca Street to the east, Ermina Avenue to the borders the site to the south.	ortheastern portion of Spokane Community College's campus, the north and building 19 to the west. An existing parking lot			
ACTIVITIES Types of Project Activities (within the shoreline juffire sciences training facility.	risdiction, critical area or associated buffer):			
Will activities alter man-made or natural drainage	e features? □Yes ☑No			
Does project involve clearing, filling, grading, pav	ving, surfacing and/or dredging? ⊠Yes □No			
If yes, please answer the following:				
1. If activity includes paving, indicate amour	nt of new impervious areas: 9,250 square feet			
2. If activities include clearing and grading, i3. Will activities involve placing fill materialsIf yes, will fill materials exceed one foot in	? □Yes ☑No			
 4. If fill materials exceed 50 cubic yards, indicate cubic yards: 255 cy 5. If activities involve earth removal exceeding 2 feet in depth excluding foundation excavation, indicate depth: Approximately 2.5' of cut required for bioinfiltration swale, 8.75' of cut required for single drywell instillation. 				
I, the undersigned, swear under penalty of perjury and to the best of my knowledge. I also understamisrepresentation or willful lack of full disclosure approvals that it might issue in reliance upon this Signature:	and that, should there be any willful on my part, the agency must withdraw any			
Signature.	Date			
For Use by				
Reviewed by:	Date:			